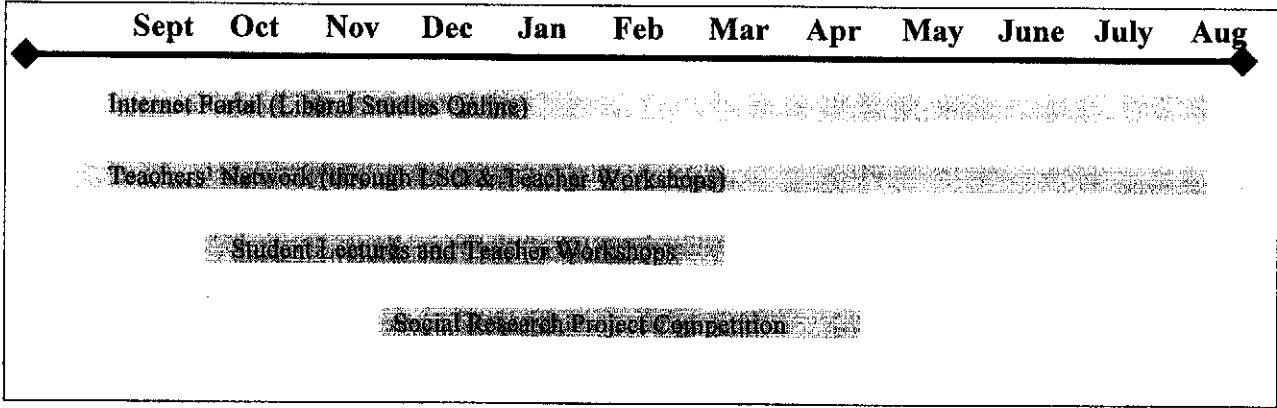
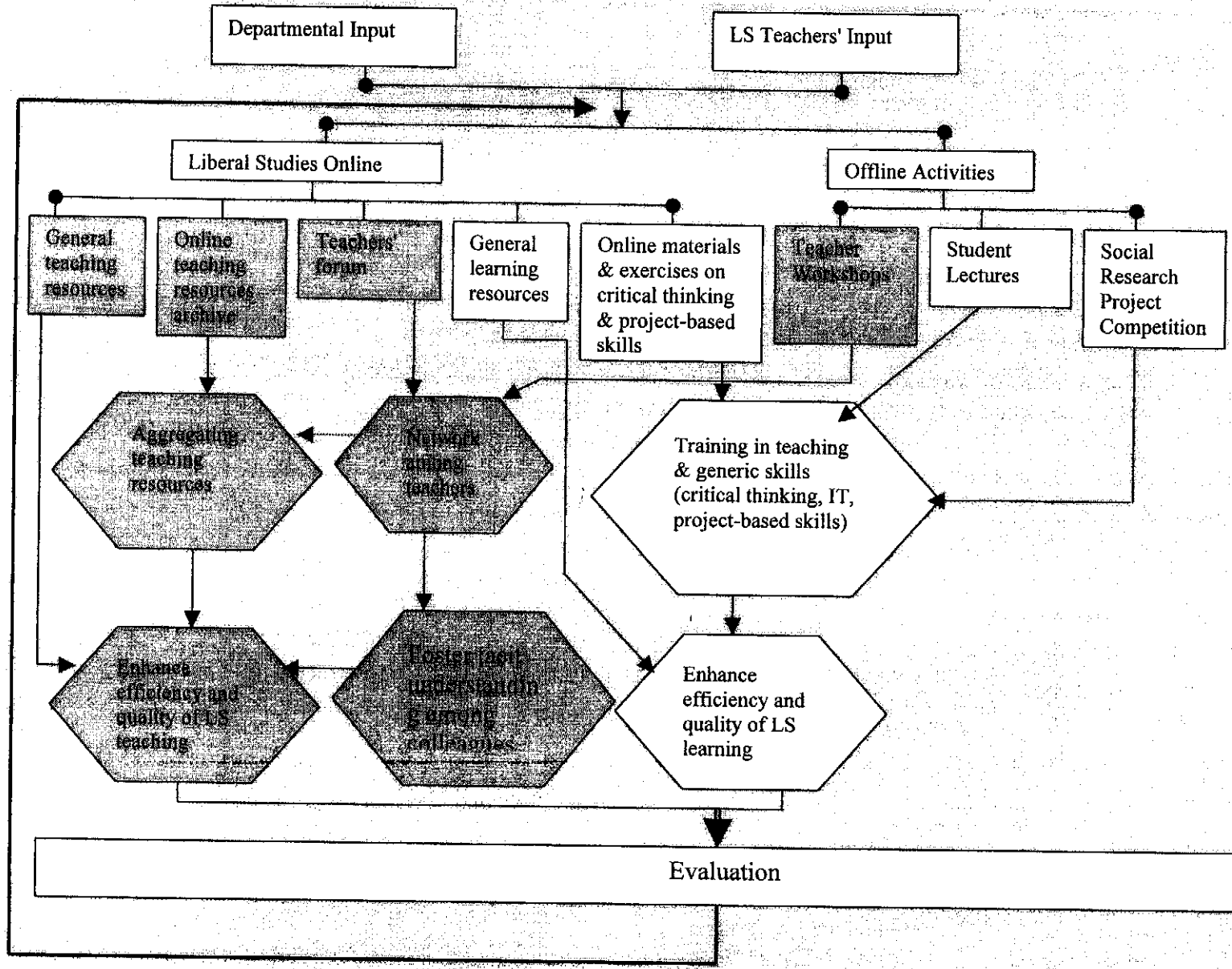


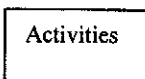
**Figure 1: Time-line of Proposed Project**



**Figure 2: Flowchart for Proposed Project**



Key:



**Table 1: Summary Table for Expected Number of Beneficiaries**

<b>Target</b>	<b>Deliverables</b>	<b>Expected No. of Direct Beneficiaries</b>	<b>Expected No. of Indirect Beneficiaries</b>
Students	Liberal Studies Online	2,800 LS students	<i>Indirect Beneficiaries:</i> Secondary students who learn critical thinking & project-based learning skills
	4 Student Lectures	Attendants: $450 \times 4 = 1,800$ LS students Through LSO: 2,800 LS students	
	Social Research Project Competition	Participants: 220 LS students Through LSO: 2,800 LS students	
Teachers	Liberal Studies Online	150 LS teachers	<i>Indirect Beneficiaries:</i> Secondary teachers who plan to develop students' critical thinking & project-based learning skills
	4 Teacher Workshops	$35 \times 4 = 140$ LS teachers	
	Liberal Studies Teachers' Network	150 LS teachers	

**Table 2: Summary Table for Proposed Activities & Deliverables**

<b>Beneficiaries</b>	<b>Objectives</b>	<b>Activities</b>	<b>Deliverables</b>	<b>Schedule</b>
<p><i>Direct Beneficiaries:</i> All Secondary 6 &amp; 7 LS students</p> <p>Expected number: 2800</p> <p><i>Indirect Beneficiaries:</i> Secondary students who learn critical thinking &amp; project-based learning skills</p>	<p>To provide subject-specific learning resources of LS</p>	<i>Internet portal for Liberal Studies (LSO):</i>		
		<ul style="list-style-type: none"> <li>• Learning resources (e.g. hyperlinks to organizations and documents etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Regularly updated learning materials of modules for students to learn and do project work at their own pace</li> </ul>	Ongoing
	<p>To provide training in generic learning skills</p>	<ul style="list-style-type: none"> <li>• Self-learning resources</li> </ul>	<ul style="list-style-type: none"> <li>• Critical thinking, information technology, and project-based skills</li> </ul>	
		<ul style="list-style-type: none"> <li>• Online resources of social research projects</li> </ul>	<ul style="list-style-type: none"> <li>• Critical thinking &amp; project-based skills</li> </ul>	
				<ul style="list-style-type: none"> <li>• Award-winning projects and detailed commentary</li> </ul>
		<i>LSO and Offline Activities:</i>		
<ul style="list-style-type: none"> <li>• Student Lectures and presentation materials</li> </ul>	<ul style="list-style-type: none"> <li>• Project-based skills</li> </ul>	October - March		
<ul style="list-style-type: none"> <li>• Social Research Project Competition (face-to-face and online tutorials for Competition participants)</li> </ul>	<ul style="list-style-type: none"> <li>• Critical thinking &amp; project-based skills</li> </ul>	December - June		
	<ul style="list-style-type: none"> <li>• Personalized guidance and continuous feedback for students to learn at their own pace</li> </ul>			
<p><i>Direct Beneficiaries:</i> All LS Teachers</p> <p>Expected number: 150</p>	<p>To provide teaching and learning resources for the subject</p>	<i>Internet portal for Liberal Studies (LSO):</i>		
		<ul style="list-style-type: none"> <li>• Teaching resources (e.g. hyperlinks to organizations and documents etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Regularly updated teaching materials of modules for teachers to use at their own pace</li> </ul>	Ongoing
	<ul style="list-style-type: none"> <li>• Online teaching resources archive</li> </ul>	<ul style="list-style-type: none"> <li>• Aggregating and editing teaching resources from different schools</li> </ul>		
<i>Indirect Beneficiaries:</i>	To provide training	<i>LSO and Offline Activities:</i>		

Beneficiaries	Objectives	Activities	Deliverables	Schedule
Secondary schools or teachers who plan to develop students' critical thinking & project-based learning skills	in teaching and generic learning skills	<ul style="list-style-type: none"> <li>• Teacher workshops on research methods and teaching techniques</li> </ul>	<ul style="list-style-type: none"> <li>• Quality training in LS and research methods teaching</li> </ul>	October - March
	To build a professional community among LS teachers	<ul style="list-style-type: none"> <li>• Teachers' forum in LSO</li> <li>• Online teaching resources archive</li> <li>• Experience sharing sessions in teacher workshops</li> </ul>	<ul style="list-style-type: none"> <li>• Fostering consensual and tacit understanding among LS teachers</li> <li>• Developing a network among LS teachers and related organizations</li> </ul>	Ongoing

## **Annex 1: Budget**

The major component of the costing for this programme is for hiring a full-time Project Officer with a postgraduate degree. Teaching relief is also necessary to release one of our regular teaching staff to lead this project and implement some of the activities. Apart from the overall planning and monitoring of the project, the project team leader will deliver some of mass lectures to students and moderate teacher workshops. The project team leader will be responsible for all final editorial decisions on the LSO. The total budget will be divided between funding from the QEF and the Sociology Department as detailed in the budget breakdown below.

The responsibilities for these positions are as follows:

<b>Project Leader (PL)</b>
Duties: Planning and monitoring the entire project, conducting an overall editorial review of the website and other publications, moderating teacher workshops, and coordinating the development of the Teachers' Network.
<b>Project Officer (PO)</b>
Duties: Supervising student helpers, conducting administrative and liaison task, updating the information links for LSO, editing and/or transcribing materials for LSO, collecting and compiling materials for LSO, answering questions posted on LSO, and overseeing the development and maintenance (i.e. programming, database management and technical functionality) of LSO; overseeing the Social Research Project Competition, and running offline tutorials for secondary school students.

Note:

Our Department has also pledged HK\$112,500 to match the funding from the QEF (HK\$227,000) in the project period and so we will enable this programme to operate on a sound financial ground (Grand Total: HK\$339,500). The breakdown of our total budget for this programme is as follows:

Category	Item Description and Calculation			Amount (HK\$)
Staff Cost	Project Officer		\$ 17,025 x 11 months + 5% MPF	\$ 196,640
General Expenses	4 Student Lectures & 4 Teacher Workshops	Postage Films, Tapes & Cassettes Decoration & Banner School Bus (QEF supports half of the cost) Printing & Xeroxing Stationary & Miscellaneous Student Helpers (\$50 per hr)	\$ 350 \$ 200 x 4 = 800 \$ 1,000 \$ 150 x 9 x 2 x 4 / 2 = \$ 5,400 \$ 1,000 \$ 200 \$ 50 x 20 hr x 4 = \$4,000	\$ 12,750
	Liberal Studies Online	Printing & Xeroxing Student Helpers	\$ 1,000 \$ 50 x 200 hr = \$ 10,000	\$ 11,000
	Social Research Project Competition	Postage Films, Tapes & Cassettes Decoration & Banner Printing & Xeroxing Stationary & Miscellaneous Student Helpers	\$ 510 \$ 400 \$ 500 \$ 2,000 \$ 200 \$ 50 x 40 hr = \$ 2,000	\$ 5,610
	Reference Books & Materials		\$ 1,000	\$ 1,000
Other Costs	Administrative Overhead	Staff Appointment & Payroll Services Charges Executive (Research Administration) Support Service Charges Accounting Services for Cash Receipts, Purchasing & Payments Preparation of Financial Statements Office Utilities Support Charges	\$ 5,000 \$ 5,000 \$ 10,000 \$ 10,000 \$ 2,500	\$ 32,500
	Teaching Relief for Project Leader		\$ 80,000	\$ 80,000
Funding sought from QEF				\$ 227,000
Funding from Dept. of Soc.				\$ 112,500
Grand Total				\$ 339,500

## Annex 2: Brief Introduction of Department of Sociology, CUHK

### 學系簡介

香港最早的社會學課程始於 1951 年崇基學院，其後聯合及新亞書院亦相繼開辦。1963 年，香港中文大學成立，三所書院的社會學教研工作漸趨整合。再加上多年來不少海外知名學者慷慨協助，在課程及研究方面不斷革新，使本系成為香港社會學的教研重鎮。

現時社會學系本科生約二百人，碩士及博士學位研究生三十多名。本系教員共十八名，為香港大專院校中教師人數最多、課程多元化的社會學系。大部分教員是生於斯、長於斯，他們都具有同一抱負，就是將社會學植根於中國的土壤，使它在理論和實踐上都能切合香港及其他華人地區的社會發展和生活，並對世界社會學的發展作出貢獻。

本系教師的研究興趣五花八門，並且各自在其領域有卓越表現，例如劉兆佳教授（現借調為香港特別行政區政府中央政策組首席顧問）的華人社會指標調查。其他如醫療制度、私隱權及流行文化等也是本系老師關注的課題。此外，他們對中國社會的分析也有獨特的見解。

除教研外，本系老師熱心參與各種社會公共事務，以求直接貢獻社會。例如香港特別行政區政府中央政策組、廉政公署社區研究小組、接納愛滋病患者促進委員會、香港戒毒會等，均有本系老師參與其中。

### 課程簡介

本系課程「文武並重」，除培訓學生的理論及學術發展外，亦以小組討論、工作坊及社會觀察式的習作拓展他們的眼界，讓他們走出課室、面對社會。本系更藉各科目對學生作以下五種學習與工作技能的重點訓練：

創作能力、獨立思考、批判分析與社會觸覺	對本土、華人、鄰近社會以及全球局勢之了解	資訊科技的掌握與應用
古典、當代社會學理論 社會問題 民主與社會 性別與社會 婚姻與家庭 教育社會學 犯罪與越軌行爲	香港社會 中國社會 日本與世界 東亞經濟與社會 發展社會學	社會學電腦應用 電子資訊應用 東亞經濟與社會（配合網上導修及習作形式） 發展社會學（配合網上習作）
閱讀、寫作與言語溝通	資料搜索、編纂、分析與應用	
社會學選讀 研究寫作 文化社會學（以工作坊形式上課，強調視聽素材的應用） 時事社會學（以講座討論形式上課）	社會研究法 社會統計學 人口統計分析 定質研究	

引自：《香港中文大學社會學系收生小冊子 2002》  
《香港中文大學社會科學院預科生入學指南 2002》

#### Annex 4: Advisory Board Members\*

<b>Institutional Affiliation</b>	<b>Name</b>
<ul style="list-style-type: none"> <li>- Senior Curriculum Development Officer, Curriculum Development Institute, Education and Manpower Bureau</li> <li>- Member of Liberal Studies (ASL) Subject Committee of HKEAA</li> </ul>	WONG Chi-kin
<ul style="list-style-type: none"> <li>- Subject Officer (GPA), HKEAA</li> <li>- Secretary, Ex-officio Member of Liberal Studies (ASL) Subject Committee of HKEAA</li> </ul>	LO Ka-yiu
<b>Liberal Studies Teachers</b>	
Hong Kong True Light College	OR Chuen-san, Albert
St. Catharine's School For Girls	LIU Kwok-hung, Charles
Tack Ching Girls' Middle School	YUEN Kit-yan
Tai Po Government School	LO LI Oi-wan
Chang Pui Chung Memorial School	KWAN Wai-wah
St. Mary's Canossian College	LEE An-ye, Queenie

\* The following persons have accepted our invitation to be our advisory board members.

**Annex 5: Endorsers of this Proposal\***

<b>Liberal Studies Teachers</b>	<b>Name</b>
De La Salle Secondary School, NT	POON Man-yiu
Delia Memorial School (Glee Path)	KWAN Shuk-han
Delia Memorial School (Hip Wo)	LI Chung-ming
Diocesan Girls' School	Stella LAU
Heung To Middle School (Tin Shui Wai)	CHAN Cheuk-sun
HKTA The Yuen Yuen Institute No. 2 Secondary School	YEUNG Ying-fai
Hoi Ping Chamber of Commerce Secondary School	LAU Chong-yuen
Hong Kong True Light College	OR Chuen-san, Albert
Islamic Kasim Tuet Memorial College	FUNG Yun-yee
Kwun Tong Maryknoll College	LAM Mo-han
Kwun Tong Maryknoll College	TSANG Hoi-yin
Lai Chack Middle School	CHAN Wan-kam
Lok Sin Tong Leung Kau Kui College	LAU Tim-kau
MKMCF Ma Ko Fan Memorial College	POON Yu-hin
Ng Yuk Secondary School	SIU Kim-fai
Po Leung Kuk Chao King Lin Sixth-Form College	LI Yuk-keung
Po Leung Kuk Chao King Lin Sixth-Form College	WONG Hiu-lung
Po Leung Kuk Yao Ling Sun College	LUI Ka-man
Queen Elizabeth School Old Students' Association Secondary School	PANG Shuk-mei
S.K.H. All Saints Middle School	LEUNG Yeuk-cheung
S.K.H. St. Simon Lui Ming Choi Secondary School	NG Wing-suet
Sacred Heart Canossian College	YIP Wing-yan, Valerie
St. Paul Co-Educational College	SETO TAY Cheo-wan, Millie
T.W.G.Hs Li Ka Shing College	LI Kit-chuen
Tack Ching Girls' Middle School	YUEN Kit-yan
Tai Po Government School	LO LI Oi-wan
The Church of Christ in China Fung Leung Kit Memorial Secondary School	LEE Chi-man
Valtorta College	WONG Ka-leung
Pak Kau Girls' School	CHENG Siu-kai

Po Leung Kuk Lee Shing Pik College

CHEUNG Yui-fai

Chang Pui Chung Memorial School

KWAN Wai-wah

Marymount Secondary School

Gloria CHEUNG

\* The following persons have signed endorsement statement.

## Annex 6: Homepage of *Liberal Studies Online*

liberal-studies.hk.st - Liberal Studies Online 2002, Sociology CUHK - Microsoft Internet Explorer

檔案(F) 編輯(E) 檢視(V) 我的最愛(A) 工具(T) 說明(H)

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網址(D) http://liberal-studies.hk.st

香港中文大學  
社會學系

Liberal Studies

中學進修教育科支援計劃

社會專題研究比賽  
講座／工作坊  
網上資源  
社會研究入門  
教師園地  
學生園地  
關於我們

最新消息

- 第二次社會研究入門講座之錄音重播已張貼於"講座／工作坊"一欄 (26/11)
- 第二次社會研究入門學生講座之講義及相片、教師工作坊之相片已張貼於"講座／工作坊"一欄 (20/11)
- 第四次社會研究入門及教師工作坊改為2003年3月15日，敬請留意 (12/11)
- SocioNexus第三期出版 (10/4)

\* 以Internet Explorer或Netscape 6.0以上瀏覽最佳

正在從網站下載:about:blank

網際網路

Annex 7: Cover of our Publication *Social Research: A Primer* (社會研究一本通)

