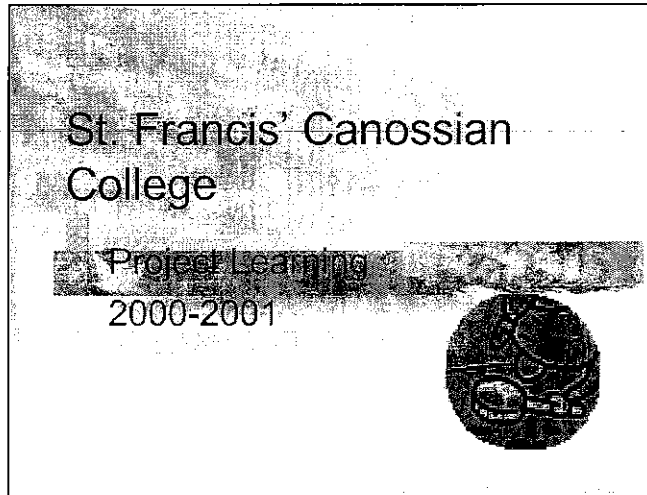


Appendix I

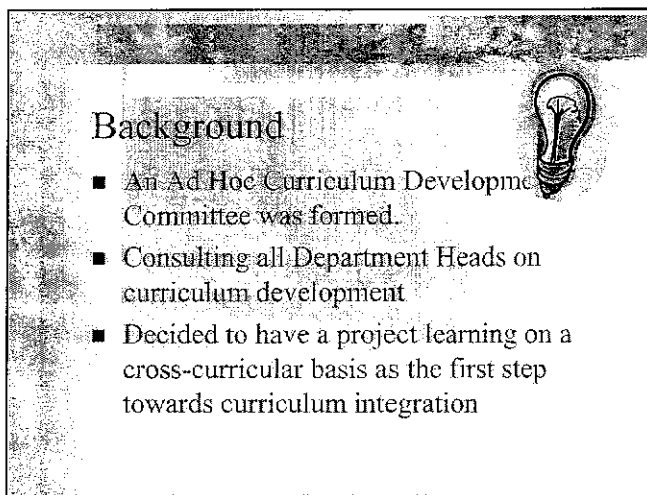
Cross-curricular Project Learning 2000-2001

(Please refer to another file "Project Learning 2000-2001" for the PowerPoint presentation of the following materials)

投影片 1



投影片 2



投影片 3

Objectives


- To cultivate the necessary skills of language, thinking, analysis and creative problem-solving.
- To provide students with an inspiring and interesting learning experience which enhances their interpersonal and cooperative skills.
- To encourage students to take the initiative, collaborate, participate and explore in order to become adept at self-learning and life-long learning.

投影片 4

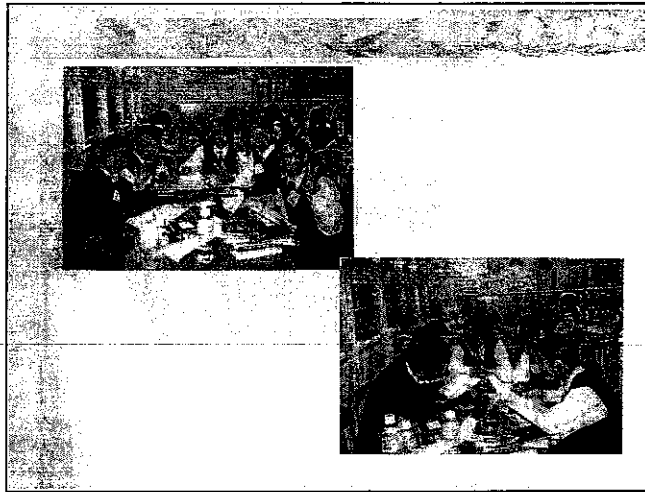
Form	Topic	Subjects Involved
1	Tourism in Wanchai	Geography & English
2	Labor-saving Electrical Appliances	Home Economics & Mathematics
3	Hong Kong and the 1911 Revolution	Chinese History & History
4	Visits to Universities	English & Careers
6	Mass Media	Chinese & R.E.

投影片 5

Project Learning Week



投影片 6



投影片 7

Assessment

- Continuous assessment throughout the year
- Project learning as one subject shown in report cards for the second term
- Detailed assessment report


投影片 8

Criteria of Assessment	Marks	
	Full Mark	Mark
Process ■ Leadership Skills ■ Organization Skills ■ Participation ■ Cooperation	40	
Product ■ Content ■ Organization ■ Analysis ■ Creativity ■ Presentation Skills ■ Use of IT ■ Use of Language	40	
Reflection	20	
OVERALL RESULTS	100	

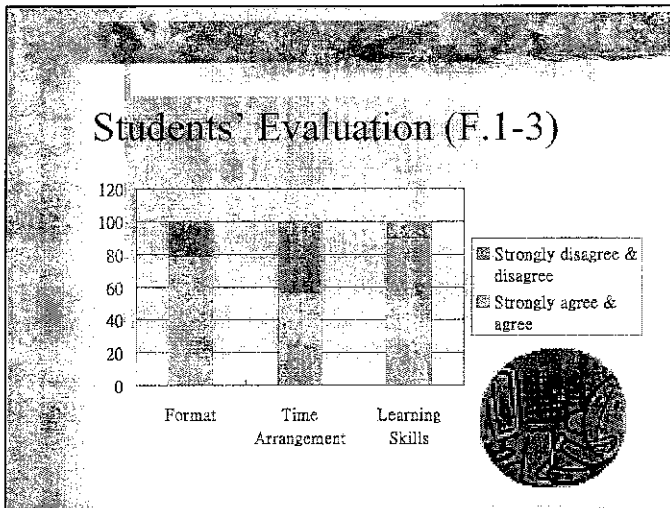
投影片 9

Awards

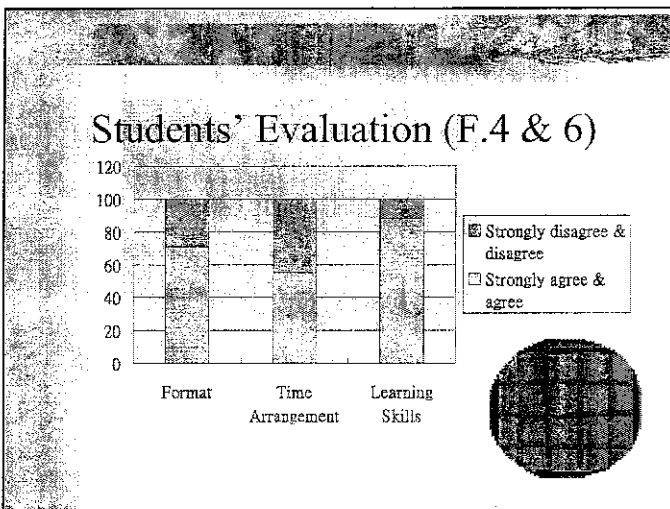
- Best of the Form
- Best of the Best
 - Junior section (F. 1-2)
 - Intermediate section (F. 3-4)
 - Senior section (F. 6)



投影片 10




投影片 11



投影片 12


Suggestions

- More training on project learning for teachers and students
- Should involve one or two levels
- Duration should last throughout the whole academic year
- Reduce tests for levels involved



投影片 13

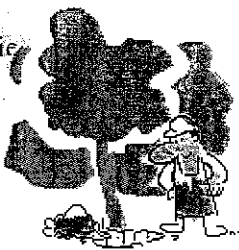
Project Learning 2001-2004



投影片 14

Topic-Based Approach

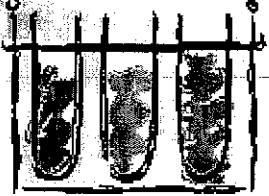
- Form 1 Scientific Investigation
- Form 2 Social Issues
- Form 3 Cultural Studies



投影片 15

Form 1 Scientific Investigation


- Critical thinking skills
- Problem solving skills
- Presentation skills



投影片 16

Form 2 Social Issues

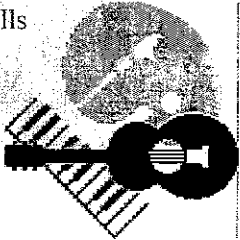
- Research methods: questionnaires, interviews
- Critical thinking skills
- Problem solving skills



投影片 17

Form 3 Cultural Studies

- Critical thinking skills
- Problem solving skills
- Creativity



投影片 18

Plan for 2001-04

	<i>Form 1</i>	<i>Form 2</i>	<i>Form 3</i>
2001-02	Implementation	Preparation Stage	
2002-03	Implementation	Implementation	Preparation Stage
2003-04	Implementation	Implementation	Implementation

投影片 19

Working Schedule for Form 1

Session	Activities
1-2	Introduction of Project Learning
3	Critical Thinking Workshop
4-6	Steps in Scientific Investigation
7	Outing
8	Oral Presentation Training
9	Drafting of Research Proposal


投影片 20

Session	Activities
10-12	Presentation of the Proposals
13	Collaboration Skills Workshop
14	Steps in Scientific Investigation
15-16	Doing Experiments
17-18	Report Writing Workshop
19-20	Preparation of the Reports
21-23	Presentation of the Reports
24	Evaluation

投影片 21

Mentoring System

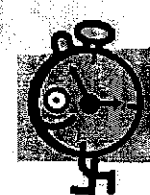
- 5-6 students per group
- 2 teachers mentoring
- 4 groups of students



投影片 22

Timetable Arrangement

- One lesson (one hour) per cycle for project learning for Form 1



投影片 23

Staff Training

- Two training sessions for F. 1 mentors in late April
- Three workshops on project learning skills in 2001-2002