

**Appendix V.4**  
**St. Francis' Canossian College**  
**Project Learning 2002-2003**  
**Process Assessment (1)- The Proposal (GROUP)**

Class: \_\_\_\_\_ Group No.: \_\_\_\_\_ Class No.s : \_\_\_\_\_

Section	Criteria	Extent achieved				Total Marks	Marks obtained
		entirely / very much	quite	fairly	not at all		
1	Research Question	clear and concise				8	
		measurable					
		having creativity					
2	Background	relevant to the research question				2	
3	Hypothesis	showing correspondence with the research question				8	
		being testable					
4	Apparatus	being relevant and appropriate to the research				6	
		list is complete with no redundancy and non-related items					
		the items are accessible in practice					
5	Method	descriptions are clear (e.g. apparatus used, diagrams included, etc.)				12	
		proper safety precautions					
		appropriate in verifying the hypothesis					
6	Variables Table	independent variable(s) stated correctly				6	
		dependent variable(s) stated correctly					
		control variable(s) stated correctly					
7	Data Treatment	results tabulated neatly				8	
		proper method of analysis and presentation in verifying the hypothesis					
<b>Total</b>						<b>50</b>	

**Appendix V.5**  
**St. Francis' Canossian College**  
**Project Learning 2002-2003**  
*Process Assessment (2)- Doing Experiments (INDIVIDUAL)*

Name of student: \_\_\_\_\_ Class: \_\_\_\_\_ Group No.: \_\_\_\_\_ Class No. : \_\_\_\_\_

Section	Criteria	Extent achieved				Total Marks	Marks obtained
		always	often	sometimes	Never		
1	Personal attitude and contribution	Shows enthusiasm for doing experiments				8	
		Active in doing experiments					
		Contributes greatly to the project					
		Generates intelligent questions					
		Shows eager to learn					
2	Cooperation and communication	Supports group members who seek help				8	
		Open to ideas that will enhance the project					
		Conveys her ideas clearly					
		Encourages others to share their ideas					
		Gives feedback to group					
3	Leadership	Pro-active in planning and problem-solving				4	
		Takes the lead in resolving conflict that arises					
4	Laboratory skill	Be aware of the safety rules in doing experiment				10	
		Handles the apparatus properly					
		Observes and records the results carefully and promptly					
		Identify the errors and limitation of the experiments					
<b>Total</b>						<b>30</b>	

**Appendix V.6**  
**St. Francis' Canossian College**  
**Project Learning 2002-2003**  
*Process Assessment (1)- Drafting Proposal (INDIVIDUAL)*

Name of student: \_\_\_\_\_ Class: \_\_\_\_\_ Group No.: \_\_\_\_\_ Class No. : \_\_\_\_\_

Section	Criteria	Extent achieved				Total Marks	Marks obtained
		always	often	sometimes	Never		
1	Personal attitude and contribution	Shows enthusiasm to the project				8	
		Contributes greatly to the project					
		Produces high quality work					
		Generates intelligent questions					
		Shows eager to learn					
2	Cooperation and communication	Supports group members who seek help				8	
		Open to ideas that will enhance the project					
		Conveys her ideas clearly					
		Encourages others to share their ideas					
		Gives feedback to group					
3	Leadership	Pro-active in planning and problem-solving				4	
		Takes the lead in resolving conflict that arises					
<b>Total</b>						<b>20</b>	