

Part B**Project Summary**Objectives

Project learning is incorporated in curriculum integration to enable students to develop appropriate attitude and acquire the various generic skills and abilities to facilitate learning in the 21st century.

Target and Beneficiaries

Mainly the junior form students with diverse abilities and needs. Furthermore, the professional development of teachers is enhanced through designing a school-based curriculum that is student-centred.

Implementation Method and Schedule

Stage	2002-2003	2003-2004
Preparation: <ul style="list-style-type: none"> • project learning • curriculum integration 	Form 3 Form 1	Form 2
Seminars and workshops <ul style="list-style-type: none"> • teachers • students • parents 	2 times 3 times 1 time	
Implementation <ul style="list-style-type: none"> • project learning • curriculum integration 	Forms 1 and 2	Forms 1 to 3 Form 1
Evaluation <ul style="list-style-type: none"> • project learning • curriculum integration 	Forms 1 and 2	Forms 1 to 3 Form 1

Products and Deliverables

- advancement of knowledge, skills and values through a paradigm shift in teaching and learning
- acquisition of generic skills by teachers and students
- school-based Integrated Humanities curriculum and Integrated Science curriculum for junior levels
- professional development of staff
- sharing of experience with other schools

Evaluation Methods

Qualitative	<ul style="list-style-type: none"> • Interviews with teachers and students • Lesson observation • Review of students' work and logbooks
Quantitative	<ul style="list-style-type: none"> • Questionnaire • Statistical analysis

Budget Areas

Staff	\$395,010.00
Subsidies to students	\$32,000.00
Subsidies to projects	\$25,690.00
Professional support from CUSP	\$50,000.00
Total	\$502,700.00